

University of Arkansas – Fort Smith

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General Syllabus:

SOWK 4993 Social Work Capstone

Credit Hours: 3 Lecture Hours: 3 Laboratory: None

Prerequisite: SOWK 4613 Research in Social Work, 24 hours upper level SOWK courses, and departmental permission.

Effective Catalog: 2015-2016

I. Course Information:

A. Catalog Description

Reflects the core competencies of the social work curriculum which include the various components related to the professional use of self, diversity, policy, best practices, ethics, and research. Integration of activities of lecture and student projects facilitate good practice, wisdom, analysis of social work models and the understanding of assessment, prevention, intervention, and evaluation in the social work.

B. Additional Information- None

II. Student Learning Outcomes:

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Identify as a professional social worker and conduct oneself accordingly. (Competency 2.1.1)
2. Apply critical thinking to inform and communicate professional judgments. (Competency 2.1.3)
3. Respond to contexts that shape practice. (Competency 2.1.9)
4. Demonstrate an understanding of the Workers Code of Ethics
<http://www.socialworkers.org/pubs/CODE/Default.asp>.
5. Demonstrate Generalist Practice and core competencies. (Competency 2.2)
**The Council on Social Work Education (CSWE) requires 10 Core Competencies, a Code of Ethics, and Generalist Practice requirements.*

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Technological Skills

Students will use the library and internet resources to research literature to complete research papers, written assignments, and to prepare for class discussions. The use of a variety of technological resources will be a graded component of these written and verbal activities.

Quantitative Reasoning

Students will apply various experimental design methods and statistical procedures to various datasets. The course will include computer lab work and data collection.

Communication Skills

Students will demonstrate appropriate written and verbal communication skills through papers and oral presentations concerning course focus and in accordance with instructions.

Ethics

Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of social work (nationally and internationally) as a discipline, and as a profession. Standard ethical conduct reflected by the CSWE and related international Social Work associations will be addressed.

Global and Cultural Perspectives

Students will be introduced to global and cultural perspectives with respect to the social work profession and in accordance with the CSWE core competency requirements. Written and verbal activities will require that students demonstrate an understanding of these global and cultural perspectives.

III. Major Course Topics:

- A. Clinical Social Work
- B. National Association of Social Workers Code of Ethics
- C. Best Practices in Social Work
- D. Research in Social Work Profession
- E. Assessment, prevention, intervention and evaluation in Social Work