

**University of Arkansas – Fort Smith**

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**General Syllabus:**

**SOWK 4914 Social Work Practicum I**

Credit Hours: 4      Lecture Hours: 0      Laboratory: 14 hours Field Placement

Prerequisite: SOWK 3914 Social Work Practice (Generalist), senior (or 24 hours upper level SOWK courses), and departmental permission.

Corequisite: SOWK 4901 Field Instruction I

Effective Catalog: 2015-2016

**I. Course Information:**

**A. Catalog Description**

An approved professional foundation field placement in direct social work practice in a community agency setting. A minimum of 14 hours per week, including the integrative lecture unit SOWK 4901 Field Instruction I. Supervised.

**B. Additional Information-** None

**II. Student Learning Outcomes:**

**A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Identify as a professional social worker and conduct oneself accordingly. (Competency 2.1.1)
2. Apply social work ethical principles to guide professional practice. (Competency 2.1.2)
3. Apply critical thinking to inform and communicate professional judgments. (Competency 2.1.3)
4. Engage diversity and difference in practice. (Competency 2.1.4)
5. Apply knowledge of human behavior and the social environment. (Competency 2.1.7)
6. Engage in policy practice to advance social and economic well-being and to deliver effective social work services. (Competency 2.1.8)
7. Respond to contexts that shape practice. (Competency 2.1.9)

8. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (Competency 2.1.10 a,b,c,d)
9. Demonstrate an understanding of the Workers Code of Ethics  
<http://www.socialworkers.org/pubs/CODE/Default.asp>.
10. Demonstrate Generalist Practice and core competencies. (Competency 2.2)  
*\*The Council on Social Work Education (CSWE) requires 10 Core Competencies, a Code of Ethics, and Generalist Practice requirements.*

## **B. University Learning Outcomes**

This course enhances student abilities in the following areas:

### **Technological Skills**

Students will use the library and internet resources to research literature to complete research papers, written assignments, and to prepare for class discussions. The use of a variety of technological resources will be a graded component of these written and verbal activities.

### **Communication Skills**

Students will demonstrate appropriate written and verbal communication skills through papers and oral presentations concerning course focus and in accordance with instructions.

### **Ethics**

Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of social work (nationally and internationally) as a discipline, and as a profession. Standard ethical conduct reflected by the CSWE and related international Social Work associations will be addressed.

### **Global and Cultural Perspectives**

Students will be introduced to global and cultural perspectives with respect to the social work profession and in accordance with the CSWE core competency requirements. Written and verbal activities will require that students demonstrate an understanding of these global and cultural perspectives.

## **III. Major Course Topics:**

- A. Advanced Case Management
- B. Advanced Field Experience in Clinical Social Work
- C. National Association of Social Workers Code of Ethics
- D. Diversity in Social Work Practice
- E. Topics relevant to Americans with disabilities