

University of Arkansas – Fort Smith

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General Syllabus:

SOWK 3723 Human Behavior in a Macrosystem

Credit Hours: 3 Lecture Hours: 3 Laboratory: None

Prerequisite: SOCI 2863 Introduction to Social Research Methods or PSYC 2613 Research Methods in Psychology, junior standing, and one of the following: SOWK 3713 Human Behavior in the Social Environment or PSYC 3133 Social Psychology, or departmental permission.

Effective Catalog: 2015-2016

I. Course Information:

A. Catalog Description

Provides a comprehensive, up-to-date exploration of the local, national and global economic and social divisions in human societies. Various dimensions of inequality will be examined, including those related to gender, race, social class, age, religion and ethnicity. Special attention given to the effects dimensions of inequality have on human behavior and life chances in Arkansas. This course is equivalent to SOCI 3193 Social Stratification, may only take one course for credit.

B. Additional Information - None

II. Student Learning Outcomes:

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Critically evaluate the advancement of human rights, and social and economic justice in Arkansas. (Competency 2.1.5)
2. Apply knowledge of human behavior and the social environment. (Competency 2.1.7)

**The Council on Social Work Education (CSWE) requires 10 Core Competencies, a Code of Ethics, and Generalist Practice requirements.*

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Technological Skills

Students will use the library and internet resources to research literature to complete research papers, written assignments, and to prepare for class discussions. The use of a variety of technological resources will be a graded component of these written and verbal activities.

Communication Skills

Students will demonstrate appropriate written and verbal communication skills through papers and oral presentations concerning course focus and in accordance with instructions.

Global and Cultural Perspectives

Students will be introduced to global and cultural perspectives with respect to the social work profession and in accordance with the CSWE core competency requirements. Written and verbal activities will require that students demonstrate an understanding of these global and cultural perspectives.

III. Major Course Topics:

- A. Stratification Theories
- B. American Class Structure
- C. Process of Social Stratification
- D. Global Social Stratification