

University of Arkansas – Fort Smith

5210 Grand Avenue

P. O. Box 3649

Fort Smith, AR 72913–3649

479–788–7000

General Syllabus:

SOWK 3423 Family Interventions and Cultural Diversity

Credit Hours: 3 Lecture Hours: 3 Laboratory: None

Prerequisite: Admission to BSW, ECON 2803 Principles of Macroeconomics or ECON 2813 Principles of Microeconomics or ANTH 2803 Cultural Anthropology, and junior standing, or departmental permission.

Prerequisite or corequisite: PHIL 3203 Ethics Across the Disciplines

Effective Catalog: 2015-2016

I. Course Information:

A. Catalog Description- need to fix description

Theoretical and practice dimensions of social work in diverse populations, sensitivity to diverse racial/ethnic family dynamics, basic interviewing, intervention, documentation, and communication skills necessary for effective social work intervention are addressed.

B. Additional Information - None

II. Student Learning Outcomes:

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Engage diversity and difference in practice. (Competency 2.1.4*)
2. Apply knowledge of human behavior and the social environment. (Competency 2.1.7*)
3. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (Competency 2.1.10 a,b,c,d)
4. Engage in policy practice to advance social and economic well-being and to deliver effective social work services. (Competency 2.1.8*)
5. Demonstrate an understanding of the Workers Code of Ethics
<http://www.socialworkers.org/pubs/CODE/Default.asp>.
6. Demonstrate Generalist Practice and core competencies. (Competency 2.2*)

**The Council on Social Work Education (CSWE) requires 10 Core Competencies, a Code of Ethics, and Generalist Practice requirements.*

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Technological Skills

Students will use the library and internet resources to research literature to complete research papers, written assignments, and to prepare for class discussions. The use of a variety of technological resources will be a graded component of these written and verbal activities.

Communication Skills

Students will demonstrate appropriate written and verbal communication skills through papers and oral presentations concerning course focus and in accordance with instructions.

Ethics

Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of social work (nationally and internationally) as a discipline, and as a profession. Standard ethical conduct reflected by the CSWE and related international Social Work associations will be addressed.

Global and Cultural Perspectives

Students will be introduced to global and cultural perspectives with respect to the social work profession and in accordance with the CSWE core competency requirements. Written and verbal activities will require that students demonstrate an understanding of these global and cultural perspectives.

III. Major Course Topics:

- A. Diversity and differences in social work practice
- B. Family Structure
- C. Difference and dominance theories of social justice and oppression
- D. Power, privilege, and oppression
- E. Conflict/Resolution understanding
- F. Topics relevant to Americans with disabilities