

UAFS Online Course Evaluation

User Interface	Optional Comments
<input type="checkbox"/> Course navigation is simple, consistent, and easy to follow.	
<input type="checkbox"/> The text on the pages is readable.	
<input type="checkbox"/> The user interface does not include distracting elements.	

Course Structure and Organization	Optional Comments
<input type="checkbox"/> Course title and information are located on the course home page.	
<input type="checkbox"/> Instructor's name and contact information are on course home page.	
<input type="checkbox"/> The following basic course components are on the course menu: <ul style="list-style-type: none"> <input type="checkbox"/> Getting Started (Course Introduction) <input type="checkbox"/> Syllabus <input type="checkbox"/> Course Content (organized by week, chapter, module) <input type="checkbox"/> Learning Resources <input type="checkbox"/> Feedback and Evaluation 	
<input type="checkbox"/> The course content is well organized and easy to find.	

Getting Started (Course Introduction)	Optional Comments
<input type="checkbox"/> The course introduction introduces the instructor(s).	
<input type="checkbox"/> Course introduction is well written and error free.	
<input type="checkbox"/> Explains the nature of the course and clarifies expectations.	
<input type="checkbox"/> Minimum technology requirements and student skills are stated.	

Syllabus	Optional Comments
<input type="checkbox"/> Instructor information (name, email, phone, office, hours)	
<input type="checkbox"/> Course name, number, credit hours, description, prerequisites or corequisites, web address (and/or location)	
<input type="checkbox"/> Specific learning objectives, related program goals, evidence of learning	
<input type="checkbox"/> Required textbook(s) and course materials; supplementary materials	
<input type="checkbox"/> All major assignments (papers, exams, projects, etc), course schedule	
<input type="checkbox"/> Grading criteria, elements, and policy; attendance policy	
<input type="checkbox"/> Academic integrity policy	
<input type="checkbox"/> Information about proctored exams, missed exams/assignments, etc.	
<input type="checkbox"/> Information for students requiring disability accommodations	
<input type="checkbox"/> Available support services (ASC, tutoring, etc.)	

Learning Objectives	Optional Comments
<input type="checkbox"/> Course learning objectives describe measurable outcomes.	
<input type="checkbox"/> Learning objectives are articulated on the module/unit level.	
<input type="checkbox"/> Unit learning objectives describe measurable outcomes.	

Course Content & Instruction	Optional Comments
<input type="checkbox"/> Instructional materials contribute to achieving learning objectives.	
<input type="checkbox"/> Presentation of content is clear and straightforward.	
<input type="checkbox"/> The text is well-written—no typos or grammar errors.	
<input type="checkbox"/> Appropriate instructional strategies are used.	
<input type="checkbox"/> Multimedia (audio, video, graphics, demonstrations, animations, PowerPoint) is used appropriately in teaching the course content.	
<input type="checkbox"/> Content is presented in segmented sizes reasonable for students to learn, and is logical in progression.	
<input type="checkbox"/> Assignments provide students with opportunities to practice what they have learned in the course.	
<input type="checkbox"/> Appropriate supplemental resources are available to support learning outcomes.	
<input type="checkbox"/> Materials are in ADA compliance.	

Interaction & Collaboration	Optional Comments
<input type="checkbox"/> Learning activities provide for interaction that supports active learning.	
<input type="checkbox"/> Requirements for learner interaction are clearly stated.	

Course Assessment	Optional Comments
<input type="checkbox"/> Assessment activities measure the stated learning objectives.	
<input type="checkbox"/> The course provides learners with multiple opportunities to track learning progress and receive feedback.	
<input type="checkbox"/> Any <i>final exam</i> is taken on campus and/or in a proctored setting.	